Teaching Assistant
Person Specification

Essential	Desirable
• A clear understanding of how children learn best • A clear understanding of those teaching strategies that are most likely to ensure pupil progress • A positive and sensitive approach that puts the needs of child first. • Strong interpersonal skills enabling effective communication with parents, carers and other external stakeholders • An ability to maintain positive relationships with children based on mutual respect • An enthusiastic approach to learning that engages pupils and encourages them to learn • High expectations of both themselves and their pupils • An ability to work effectively within a large staff team • An ability to prioritise tasks • Good numeracy and literacy skills	• Experience of working in a primary school setting • Experience of working with individual pupils with specific learning needs. • A willingness to develop practice through training