

HISTORY

- ✓ Stone Age to Iron Age (Prehistoric History)
- ✓ Roman Empires impact on Britain
- ✓ Gloucester local history study



ENGLISH

PoR – Iron Man and Krindlekrax

Writing Outcomes

Annotated drawings
Recounts
Persuasive letters
Poetry

SPAG focus

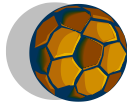
Adverbials
Noun phrase



GAMES/P.E.

Fundamental skills

Hopping
Dodging
Skipping
Rolling a ball
Under arm throw



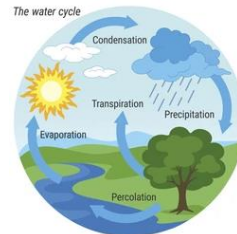
Games

Tag
Target
Net/Wall

Strike/Field
Invasion

GEOGRAPHY

- ✓ Journey of river
- ✓ Why does flooding happen?
- ✓ How do rivers change the landscape?
- ✓ Water cycle
- ✓ Trade



ART AND DESIGN

- ✓ **Art:**
- ✓ **Genre painting/ study of the artist L.S.Lowry.** (making tin foil stick men, using a computer program, Lowry inspired pictures using pastels/charcoal)
- ✓ **Ancient art** (clay tiles, hieroglyphics)
- ✓ **D.T:** Planning, preparing and eating healthy foods.



Wellbeing



- ❖ Valuing Difference
- ❖ Keeping Safe
- ❖ Rights and Respect

SCIENCE

- Light
- Forces
- Plants
- Humans
- Rocks and Soils

MUSIC

Rhythm and Pulse

Charanga Unit - Bringing Us Together



MATHS

- Addition and Subtraction (mental and written methods)
- Fractions
- Multiplication and Division



Year 3 Terms 3 & 4

Drivers: **HERON**
The driver of our curriculum will be:
Express Yourself (Creativity)!

Computing

- ✓ Use Scratch to create games.
- ✓ Write programs that accomplish specific goals.
- ✓ E-safety – keeping safe on the internet.
- ✓ Handling Data
<https://www.bbc.co.uk/bitesize/articles/z4gsy9q>
<https://scratch.mit.edu/projects/31876/>



Topics will be revisited each term to build on the skills acquired and embed knowledge; children will recognise the link between topics and apply what they have learnt.

R.E.



Islam.
How do festivals and worship show what matters to a Muslim?
[Islam - Oak National Academy \(thenational.academy\)](https://www.thenational.academy/)
[Islam - KS2 Religious Studies - BBC Bitesize](https://www.bbc.com/bitesize/ks2/religion/islam)