



**Teaching Assistant  
Person Specification**

<b>Essential</b>	<b>Desirable</b>
<ul style="list-style-type: none"> <li>• A clear understanding of how children learn best</li> <li>• A clear understanding of those teaching strategies that are most likely to ensure pupil progress</li> <li>• A positive and sensitive approach that puts the needs of child first.</li> <li>• Strong interpersonal skills enabling effective communication with parents, carers and other external stakeholders</li> <li>• An ability to maintain positive relationships with children based on mutual respect</li> <li>• An enthusiastic approach to learning that engages pupils and encourages them to learn</li> <li>• High expectations of both themselves and their pupils</li> <li>• An ability to work effectively within a large staff team</li> <li>• An ability to prioritise tasks</li> <li>• Good numeracy and literacy skills</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in a primary school setting</li> <li>• Experience of working with individual pupils with specific learning needs.</li> <li>• A willingness to develop practice through training</li> </ul>