



# HERON PRIMARY SCHOOL SPORTS PREMIUM STRATEGY 2018-2019

Using the 5 key indicators from DfE, we looked at what development needs are a priority for our school and identified current needs and priorities for the future.

Key achievements to date: September 2017 – August 2018	Areas for further improvement and baseline evidence of need: 2018-2019
<ul style="list-style-type: none"> <li>• All Y3 pupils participated in Experience Archery with a mini-shoot off as part of experiencing a new sport</li> <li>• Children with additional needs participated in Boccia, New Age Curling and Table Tennis and received a certificate</li> <li>• All Y2 and Y3 pupils participated in Experience Yoga with Dana Keddeman as part of experiencing a new physical and well-being activity</li> <li>• A Y5 Heron pupil participated in the GSSN Advanced Gymnastics competition for the first time</li> <li>• All Heron pupils celebrated Sports Relief Day through the majority of our Heron Drivers: A donation of £1 to wear Sporting non-uniform or Sports Kit that represents a local community Sporting club. Each class participating in an Active 15 with another class from a different Year group cross phase. Also participating in a class Go Noodle session.</li> <li>• Participation in the first GPSFA Y3/4 Football Tournament at Oxstalls Sports Park</li> <li>• All Y2 pupils participated in the first GSSN Bean Bag Rounder's festival</li> <li>• Heron Y4/5 Cheerleading Squad Runners-up at the Gloucestershire 'Cheer in Schools' 2018 competition.</li> </ul>	<ul style="list-style-type: none"> <li>• To increase the provision of a daily active 15 minutes of physical activity to an Active 30 minutes.</li> <li>• To provide more creative opportunities for all children to participate in physical activity during lunchtimes</li> <li>• To facilitate the use of internal and external expertise for staff CPD in response to pupil preference and request for physical activity</li> <li>• Sports Lead to continue to seek opportunities to participate in a broader range of activities including for those who have additional needs or who access pupil premium</li> <li>• To continue to provide an extensive programme of inter and intra competitive sport for all pupils.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86.2%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86.2%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67.24%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

We have looked at how we spend our Sports Premium grant against the 5 key indicators. We have identified the success criteria and provided evidence of the impact that we intend to measure to evaluate for our pupils now and in the future.



<b>Academic Year: 2018/19</b>		<b>Total fund allocated: £19,580.00</b>		<b>Date Updated: July 2018</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					<b>Key Indicator 1 total spend:</b>
					<b>£4522.82</b>
<b>School focus with clarity on intended <b>impact on pupils:</b></b>	<b>Actions to achieve:</b>	<b>Funding spent:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<ul style="list-style-type: none"> <li>Increased physical activity</li> <li>Improved health and well being</li> <li>Input of the whole school community towards the development of physical activity within the school.</li> </ul>	<ul style="list-style-type: none"> <li>To allow all children throughout the school to participate in a daily Active 15 session increasing this to Active 30 during this academic year</li> <li>PE Subject Lead to evaluate the impact of Active 15 with pupils</li> <li>PE Subject Lead to hold staff training on strategies to support active 30</li> <li>PE Subject Lead to gather ideas from pupils to support and increase to Active 30</li> <li>PE Subject Lead to evaluate the effectiveness of current track and work with SBM if necessary to research possible new surfaces ensuring accessibility for all.</li> </ul>	<p>Cost of track maintenance £591.00</p> <p>Cost of mobile Music. £305.82</p> <p>Cost of PE Subject Lead £3626.00</p>	<ul style="list-style-type: none"> <li>All pupils continue to be involved in an Active 15 daily run</li> <li>Feedback from class teachers report that pupils enjoy the activity and, when necessary, have used the opportunity to resolve any conflicts with friendship groups</li> <li>MDSAs have reported that the use of music during lunchtimes for all pupils (at the request of the school council) has helped children form new social groups and also allowed them to remain active for longer periods of time</li> <li>The wear and tear of the Active 15 track demonstrates its continual daily use.</li> <li>Feedback from class teachers report that pupils are requesting to</li> </ul>	<ul style="list-style-type: none"> <li>Research an upgrade to the running surface</li> <li>PE Subject Lead to gather ideas and strategies to help continue the enjoyment of the Active 15 for all pupils. E.g. playing of music selected by the children, links to celebratory days in school or invite parents/careers/family members to join in on a special occasion</li> </ul>	

participate more regularly  
in registration activities  
using classroom based  
multi-media applications  
e.g. Go Noodle.

**Key indicator 2: The profile of PESSPA (Physical Education, School Sport & Physical Activity) being raised across the school as a tool for whole school improvement**



**Key Indicator 2 total spend:**

**£6502.15**

School focus with clarity on intended <b>impact on pupils:</b>	<b>£5419.64</b>	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children including those who are disadvantaged are able to participate as well as their peers</li> <li>Children have access to otherwise unattainable equipment e.g. tennis racquets</li> <li>Children see their ideas and suggestions are heard and acted upon</li> <li>All children have access to exciting and engaging activities at all time of the day e.g. including lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase Kit so that it will be available for the children to wear whilst representing Heron at future events and in future school life.</li> <li>Ensure suitable equipment and kit are available for all pupils including disadvantaged pupils to enable them to participate in all events</li> <li>PE Lead will work with school council to gather ideas about the future development of PE &amp; Sport across the school</li> <li>To investigate alternative provision to support physical activity such as OPAL.</li> </ul>	<p>Purchasing of T-Shirts EYFS. £240.00</p> <p>Opal initial training and scheme. £4617.00</p> <p>Funding released to replace and replenish play and lunchtime equipment. £1645.15</p>	<ul style="list-style-type: none"> <li>Purchase of House T-Shirts for all EYFS children. Staff report all children participate in PE with increased self-worth and during the Multi-skills, inter school event, with increased self-esteem</li> <li>Purchasing of portable music units, at the request of the school council, has allowed all children to become more active at lunchtimes and established new or stronger social groups (as reported by the MDSAs)</li> <li>Affiliating to the OPAL scheme. Initial training and visits have motivated staff to review outdoor play and undertake an audit for provision at lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>Audit of all PE and play equipment to be renewed and updated as required/depending on need</li> <li>Meeting with the School council to share OPAL strategies</li> <li>Training for OPAL Play leaders, MDSAs, Staff and pupils</li> <li>Purchasing of equipment for the OPAL strategy and formation of a resources/play team</li> <li>To audit the amount of time spent on physical activity throughout the school (Active 30).</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport



Key Indicator 3 total spend:

£3510.00

School focus with clarity on intended impact on pupils:	£5419.64	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children will benefit from learning from staff who are more confident and have up to date training</li> <li>Pupils gain further independence and choice in how they participate in physical activity and play.</li> <li>Pupils are enthused about active play.</li> </ul>	<ul style="list-style-type: none"> <li>Subject Lead will complete annual audit of staff skills and tailor training to their needs</li> <li>Continue to affiliate to GSSN and others to provide high quality training and CPD</li> <li>Subject Lead continues to monitor impact of training on pupil learning</li> <li>All staff trained in the delivery of active play e.g.OPAL</li> <li>All staff will participate in the writing of an active play policy.</li> </ul>	<p>GSSN affiliation. £3350.00</p> <p>GPSFA affiliation £160.00</p> <p>OPAL training See previous</p>	<ul style="list-style-type: none"> <li>Teaching staff have worked alongside (six weeks) specialist coaches for the delivery of Tennis. As a result they have grown in confidence with their delivery of specific skills taught and the planning of small sided activities/games</li> <li>Teaching staff have worked with a dance specialist to help create a class themed dance. This has helped to increase the teachers knowledge and understanding of the techniques required for pupil performance and in planning future routines and lessons</li> <li>An OPAL Staff team have attended initial training and visits. This has inspired them to begin the initial planning and layout for the school site and formulating of new policies.</li> </ul>	<ul style="list-style-type: none"> <li>Subject Lead to continue an annual audit of staff skills and identify their specific training needs</li> <li>Continue to affiliate to GSSN to provide high quality training and CPD</li> <li>Subject Lead continues to monitor impact of training on pupil learning</li> <li>Subject Lead to research training opportunities for Physical Literacy.</li> <li>Subject Lead to collect pupil voice to further development PE/Sport</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils



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**Key Indicator 4 total spend:**

**£5274.65**

School focus with clarity on intended impact on pupils:	£3510.00	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children will have access to training by accredited/ skilled coaches</li> <li>Children will be able to experience new sports/ activities</li> <li>Children will participate in activities that they have experienced an interest in/ preference for</li> <li>Lack of kit/ equipment will not be a barrier to learning experiences.</li> </ul>	<ul style="list-style-type: none"> <li>Continue membership to GSSN to ensure high quality events and training</li> <li>Annual training audit to be completed by staff to help signpost new training needs</li> <li>Purchase new equipment for new clubs/activities</li> <li>Work with the SENDCo to ascertain any specific additional needs within the school</li> <li>Subject Lead to work with pupils to develop further provision for a broad range of activities</li> <li>To continue to ensure that disadvantaged pupils can access all opportunities through e.g. funding, provision of kit and equipment, need specific opportunities e.g. Boccia.</li> </ul>	<p>GSSN affiliation. See previous</p> <p>GPSFA affiliation. See previous</p> <p>Transport costs £1130.00</p> <p>Tennis Costs £744.00</p> <p>Swimming Costs £3400.65</p>	<ul style="list-style-type: none"> <li>SEND pupils attended an athletics festival. This allowed two older pupils to carry-out a leadership role. Younger pupils were inspired by the venue. 'It's like a real athletics place.'</li> <li>Pupils achieved accredited awards which are shared in Celebrations assemblies</li> <li>KS1 children attended a new Quad-kids event. During the competition one child remarked, 'I feel really important.' This helped motivate others to also feel valued and achieve their best.</li> <li>KS1 children attended the Key Steps 1 Gymnastics competition for the first time as a team. One child</li> </ul>	<ul style="list-style-type: none"> <li>PE lead and SENDCo to continue to ensure disadvantaged pupils attend a range of events</li> <li>Continue GSSN membership to ensure high quality events and training</li> <li>Provide relevant training for KS1 staff to provide a Bean Bag Rounder's club</li> <li>PE lead to contact Active Gloucestershire to help facilitate opportunities for an OSHL club for Tennis at KS1 and 2.</li> <li>PE lead to contact Glos County Community Cricket to assist in providing a Kwik Cricket Club for KS2 children.</li> </ul>



			<p>demonstrated great resilience and self-belief commenting, 'I was worried at first, then I thought we could have a chance to win at this.' The team finished 2<sup>nd</sup>.</p> <ul style="list-style-type: none"> <li>• KS2 children attended the Key Steps 2 Gymnastics competition for the first time as a team. A child was motivated by attending the new event and said, 'This was my first proper competition. I want to do more of these in and out of school.'</li> <li>• Pupil feedback from the School Council Smart voting system has indicated that KS1 would like to see a tennis and rounder's club in the summer terms. KS2 would like to see a tennis cricket club in the Spring and/or Summer terms.</li> <li>• Pupils in Y3/4 were able to participate in Boccia – all kit and equipment has been provided.</li> </ul>	<ul style="list-style-type: none"> <li>• Purchasing of new equipment for new clubs/activities to be delivered in school.</li> </ul>
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Key indicator 5: Increased participation in competitive sport



Key Indicator 5 total spend:

See previous pages

School focus with clarity on intended impact on pupils:	£3510.00	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children will have more opportunities to compete regardless of access to kit, equipment or skill level</li> <li>Children will have opportunities to play sport at a higher level</li> <li>Children will be offered increased responsibility</li> <li>Children can act as role models for others.</li> </ul>	<ul style="list-style-type: none"> <li>To continue to offer a wide range of competitive sport for all abilities</li> <li>Continue to seek out new opportunities for entering into competition at all levels</li> <li>Continue to signpost pupils for district level opportunities</li> <li>Where possible expand the opportunities for more children to represent the school including those with additional needs.</li> </ul>	<p>GSSN affiliation See previous</p> <p>GPSFA affiliation See previous</p> <p>Transport costs See previous</p>	<ul style="list-style-type: none"> <li>In addition to the existing activities, leagues and competitions pupils attended the following new events: SEND athletics festival, Key Steps Gymnastics for KS1 and 2 and KS1 Quad-kids. Please see the comments above. All had a positive impact on the children and teams attending.</li> <li>All EYFS and KS1 children participated in a new House Bean Bag Rounder's competition during Sports Week. Staff reported back that the children felt they had contributed more to the overall house competition.</li> <li>100% of the Infant children (EYFS/KS1) have represented the school at one or more Inter school events.</li> <li>39% of KS2 children have</li> </ul>	<ul style="list-style-type: none"> <li>Continue to affiliate to the GSSN</li> <li>Continue to affiliate to the GPSFA</li> <li>Contact Active Gloucestershire and EWCB to seek out new opportunities for all children</li> <li>Where possible expand the opportunities for all children particularly at Lower KS2</li> <li>Purchase of any necessary equipment to ensure <b>all</b> pupils have access to a range of the activities</li> </ul>

			<p>represented the school at one or more Inter School event</p> <ul style="list-style-type: none"> <li>• Overall 65% of children have represented the school at one or more Inter school event.</li> <li>• All children have represented their House at Intra-School level in at least four or more age appropriate activities/sports.</li> </ul>	
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**Total Sport Premium Funding Spent 2018-2019: £19,809.62**