



# HERON PRIMARY SCHOOL SPORTS PREMIUM STRATEGY 2019-2020

Using the 5 key indicators from DfE, we looked at what development needs are a priority for our school and identified current needs and priorities for the future.



Key achievements to date: September 2018 – August 2019	Areas for further improvement and baseline evidence of need: 2019-2020
<ul style="list-style-type: none"> <li>• A KS1 Heron Gymnastics team participated in the GSSN Key Steps 1 Gymnastics competition for the first time and achieved 2<sup>nd</sup> place</li> <li>• A KS2 Heron Gymnastics team participated in the GSSN Key Steps 2 Gymnastics competition for the first time and achieved</li> <li>• Children with additional needs participated in the GSSN Athletics Festival (SEND) for the first time</li> <li>• Participation in the KS1 Quad kids Athletics for the first time by a Y2 team</li> <li>• All EYFS and KS1 pupils participated in a Bean Bag Rounder's Heron House competition</li> <li>• Completing the Your School Games Mark application and achieving the Bronze Award</li> <li>• Heron Y4/5 Cheerleading Squad Winners at the Gloucestershire 'Cheer in Schools' 2019 competition.</li> </ul>	<ul style="list-style-type: none"> <li>• To increase the provision of a daily active 15 minutes of physical activity to an Active 30 minutes.</li> <li>• To provide more creative opportunities for all children to participate in physical activity during lunchtimes</li> <li>• To facilitate the use of internal and external expertise for staff CPD in response to pupil preference and request for physical activity</li> <li>• Sports Lead to continue to seek opportunities to participate in a broader range of activities including for those who have additional needs or who access pupil premium</li> <li>• To continue to provide an extensive programme of inter and intra competitive sport for all pupils.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

## Action Plan and Budget Tracking

We have looked at how we spend our Sports Premium grant against the 5 key indicators. We have identified the success criteria and provided evidence of the impact that we intend to measure to evaluate for our pupils now and in the future.



<b>Academic Year:</b> 2020/19	<b>Total fund allocated:</b> £19,580.00	<b>Date Updated:</b> July 2019		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding spent:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Increased physical activity</li> <li>Improved health and well being</li> <li>Input of the whole school community towards the development of physical activity within the school</li> <li>Children see their ideas and suggestions are heard and acted upon</li> </ul>	<ul style="list-style-type: none"> <li>PE Subject Lead to gather ideas and strategies to help continue the enjoyment of the Active 15 for all pupils. E.g. playing of music selected by the children, links to celebratory days in school and invite parents/carers/family members to join in on these days</li> <li>Signing up to any local or national initiatives promoting the Active 15/Daily Mile</li> <li>Research an upgrade to the running surface</li> <li>PE Subject Lead to carry out pupil conferencing to identify and implement new activities suggested</li> <li>Review the current Risk Assessment for the Active 15</li> <li>PE Subject Lead to provide training for Active lessons linked to other curriculum subjects.</li> <li>Develop use of the school</li> </ul>	Cost of track maintenance £		

grounds through OPAL to ensure access to increased physical activity in school e.g. lunchtimes.

**Key indicator 2: The profile of PESSPA (Physical Education, school sport and Physical Activity) being raised across the school as a tool for whole school improvement**



School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• All children including those who are disadvantaged are able to participate as well as their peers in creative play</li> <li>• Children have access to creative play equipment</li> <li>• Children see their ideas and suggestions are heard and acted upon</li> <li>• All children have access to exciting and engaging activities at lunchtimes.</li> <li>• All children are aware of the importance of physical health/wellbeing and how to achieve this.</li> <li>• To ensure that all children have plenty of opportunities to achieve active 30 each day.</li> </ul>	<ul style="list-style-type: none"> <li>• Audit of all PE and play equipment</li> <li>• Equipment to be renewed and updated as required</li> <li>• Training for OPAL Play leaders, MDSAs, Staff and pupils</li> <li>• Purchasing of equipment for the OPAL strategy and formation of a resources team/Play Leader</li> <li>• To audit the amount of time spent on physical activity throughout the school (Active 30).</li> <li>• Subject lead to audit the provision in school for educating the pupils about the importance of physical health.</li> </ul>	<p>Opal training and resources.</p> <p>Subject Leader time.</p>		

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**



School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children will benefit from learning from specialist staff.</li> <li>Pupils are enthused about participating in all physical activity</li> <li>Pupils have the physical literacy to engage more successfully in physical activity</li> <li>Pupils gain greater independence and choice in how they participate in physical activity and play.</li> </ul>	<ul style="list-style-type: none"> <li>Subject Lead will complete an annual audit of staff skills and tailor training to their needs</li> <li>Subject Lead to evaluate the current GSSN CPD programme and share specific training needs</li> <li>Continue to affiliate to GSSN to provide high quality training and CPD</li> <li>Subject Lead continues to monitor impact of training on pupil learning</li> <li>Subject Lead to research and provide training opportunities for Physical Literacy.</li> <li>Subject lead to collect pupil voice to further develop PE &amp; Sport.</li> </ul>	<p>GSSN affiliation.</p> <p>Supply budget for training days visits etc.</p> <p>Subject Leader time.</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils



School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children will have access to new and different activities provided by accredited/ skilled coaches</li> <li>Children will be able to experience new sports/ activities</li> <li>Children will participate in activities that they have experienced an interest in/ preference for</li> <li>Lack of kit/ equipment will not be a barrier to learning experiences.</li> </ul>	<ul style="list-style-type: none"> <li>PE Lead and SENDCo to continue to ensure disadvantaged pupils attend appropriate events</li> <li>Continue GSSN membership to ensure participation in high quality events and training</li> <li>Provide relevant training for KS1 staff to provide a Bean Bag Rounder's club</li> <li>PE Lead to contact Active Gloucestershire to help facilitate opportunities for an OSHL club for Tennis at KS1 and 2.</li> <li>PE lead to contact Glos County Community Cricket to assist in providing a Kwik Cricket Club for KS2 children</li> <li>Purchasing of new equipment for new clubs/activities</li> <li>Subject Lead to work with pupils to develop further provision for a broad range of activities.</li> </ul>	<p>GSSN affiliation</p> <p>GPSFA affiliation</p> <p>Supply cover cost</p> <p>Transport costs</p> <p>Equipment costs</p> <p>Subject Leader time</p>		



Key indicator 5: Increased participation in competitive sport



School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children will have more opportunities to compete regardless of access to kit, equipment or skill level</li> <li>Children will have opportunities to play sport at an appropriate or higher level</li> <li>Children will be offered increased responsibility</li> <li>Children can act as role models and leaders to others.</li> </ul>	<ul style="list-style-type: none"> <li>To continue to offer a wide range of competitive sport for all abilities</li> <li>Continue to seek out new opportunities for entering into competition at all levels</li> <li>Continue to signpost pupils for district level opportunities</li> <li>Where possible expand the opportunities for all children particularly at Lower KS2 through further access to extra-curricular sport.</li> <li>To increase the representation of children at Inter School events from 65% to 80%</li> <li>Purchase of any necessary equipment to ensure <b>all</b> pupils have access to a range of the activities</li> <li>Contact Active Gloucestershire and EWCB to seek out new</li> </ul>	<p>GSSN affiliation</p> <p>GPSFA affiliation</p> <p>Supply cover cost</p> <p>Transport costs</p>		

	<p>opportunities for all children</p> <ul style="list-style-type: none"><li>• Staff and Subject lead to continue to record class data for participation in various sporting events</li><li>• Training for Heron Young Leaders to provide competitive activities for younger children in school.</li></ul>			
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