

ART & DESIGN

- Create 'fire' pictures using paint and collage.
- Study of Kandinsky's abstract art.
- **D&T**
Cooking - campfire cupcakes.
- Use sliders and levers to create a moving picture.



MUSIC

- Steady beats.
- Control of an unpitched instrument
- Singing - learn a range of campfire and London songs.
- Rhythm and repeats in music.

SCIENCE

- To identify common materials and recognise their properties.
- To investigate which materials are suitable for different purposes.
- **Outdoor learning: campfire experience - building shelters, exploring materials and fire safety.**

I.C.T.

- E-safety.
- Use simple algorithms to programme a robot.
- Choose a suitable App or programme to create art.
- Use a class blog.

P.S.H.C.E.

- Rules, rights and responsibilities.
 - Growing and changing.
 - Keeping safe.
- Trip: Fire station**

HERON Driver: This term our focus is RESPECT.

Physical Education

- Gym- sequences, jumping techniques, apparatus work
- Dance and movement - choreograph a group composition depicting the events of the Great Fire of London.
- Games skills.
- Active 15.

Fire, Fire!

Year 2
Terms 1 and 2

ENGLISH

- Fiction and poetry: Stories and a variety of poems with familiar settings.
- Non-fiction: Instructions
- To discuss familiar story themes and link to own experiences.
- To use language of time to structure a sequence of events.
- To write simple instructions.
- To become consistent in the use of capital letters and full stops.
- To understand and use the terms verb, adjective and noun.
- Explore writing using the stories of Paddington Bear as a stimulus.

History

Great Fire of London

- Retell the main events of the fire through drama and role-play.
- Study a range of evidence outlining how the fire started and why it spread.
- **Visitor: History visit from Jane the Baker.**

MATHS

- To say number names in order to at least 100 from and back to zero.
- To say the number that is one or ten more/less than a two digit number.
- To understand the operations of addition and subtraction.
- To recall doubles to 10 + 10 and corresponding halves.
- To be able to recognise which is a ten and which is a one in a two-digit number and say how much each is worth.
- To be able to add and subtract.

GEOGRAPHY: London celebration day

- Identify key landmarks and locate on a map.
- Discuss physical and human features and make comparisons with Gloucester
- Discuss different forms of London transport.

R.E.

- Study of how Christianity believes Jesus brought 'Good news' to the world.
- Study of the importance of sacred spaces to different faiths.
- **Visit: local church**

