

MUSIC

- Singing

To practise, control and refine performances, to perform with expression and awareness of meaning



ART

- Impressionism
- Family Life
- Art Deco



RELIGION AND WORLD VIEWS

Hinduism

- Hindu worship
- Diwali

Christianity

- Holy Trinity

D.T.

- Make a moving animal using pneumatics

FRENCH

- All about me
- Friends
- Family

Topics will be revisited each term to build on the skills acquired and embed knowledge; children will recognise the link between topics and apply what they have learnt.

P.E.

- Fundamental movement
- Gymnastics
- Netball

HISTORY

- Anglo-Saxons
- The Vikings
- Ancient Egyptians



YEAR 4 TERMS 1 & 2



COMPUTING

- Computing systems and networks with a focus on the Internet
- Creating media with a focus on audio production

WELLBEING

- My relationships
- Valuing difference

Drivers: HERON

The driver of our curriculum will be: **Respect**

SCIENCE

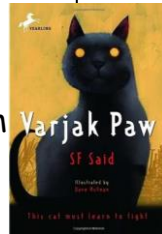
We will be introducing and revisiting different topics across the year, including:

- Animals, including humans
- Sound
- Investigating materials
- Electricity
- Living things

ENGLISH

We will be looking at the book 'Varjak Paw' by SF Said.

- Recount (diary entries)
- Poem
- Newspaper report
- Narrative (written from another point of view)
- Apostrophes
- Determiners



GEOGRAPHY

- Transportation
- Counties and cities in the UK
- Plate tectonics, volcanoes & earthquakes
- Europe

MATHS

- Counting in 25's, 100's, 1000's, 10's and 1's
- Comparing and ordering numbers to 10,000
- Making number patterns
- Counting in 6, 7 and 9's
- Rounding numbers
- Estimating
- Roman Numerals to 100
- Draw and read picture, bar and line graphs
- Addition and subtraction
- Multiplication and division